

FOLLOW-UP VISIT

- Greet the children and ask them about their visit to B&N. Ask them what they liked best about the visit; this is a good ice-breaker and usually elicits a very positive response.
- This is a time for students to share their projects or thoughts about one of the books they've read. Either you or the teacher can call on student volunteers; it will not be possible for all students to share in the time allotted (about 30-45 minutes) and some children may opt not to share.
- Ask children if they know students in second grade. Tell them you would like them to tell the second graders about their experience so they can look forward to going with us next year.
- Often the children will give you cards, letters, or posters to show their appreciation. This is always a special moment.
- Upon leaving, thank the class and the teacher for being such an important part of our program; tell them that you look forward to seeing them in the next school year.

DE-BRIEFING WITH PRINCIPAL

Prior to the final visit with the children, set an appointment with the principal to review program implementation. You will want to discuss what went well, what changes might be suggested by the school or you for the following year, and to start thinking about possible time-frame for the coming year.

It is important to set meetings with the principal in advance. You want to make sure the principal is available to speak with you – without advance notice, this is frequently not possible. This is particularly important if there are issues that need to be addressed.